

Welcome

Hello, and welcome to my Wonderland-English 131 Final Portfolio for ~~the Autumn~~ autumn quarter of 2015! Before ~~Beginning I begin~~ my portfolio, ~~I'd~~ I would like to introduce myself. My name is ~~Minghang Du and I, who am an is an~~ international student at UW. I am currently a sophomore at ~~the university~~ University of Washington, and ~~business is my intended major, which I am so interested in am happily majoring in~~ business. My father has influenced me a lot on in this field, ~~and this is one of the main reasons why I decided to pursue this major~~. Initially, I took this class simply because a composition class is part of the graduation requirements. Now, however, I am so glad to have taken Claire's English class ~~which that~~ encouraged me tremendously on English improvement and the sufficient self-confidence improving both my English skills and my self-confidence. ~~Due to the fact that~~ Because English is not my first language, the ~~big challenges~~ of speaking and writing ~~have always been there~~ has always presented itself as a problem. At the beginning of this course, I ~~almost wanted to run out of the classroom inclined to choose~~ to escape ~~from the class time,~~ because I was scared of speaking ~~up during times of group work whenever I was involved in a group project~~. I remember ~~that one the~~ time I was ~~already~~ sitting inside of the classroom and waiting ~~to take the course,~~ for class to begin, but Claire wrote that there was a group ~~work in that class on the board~~ project that we would have to complete that day, ~~with the big fear and thereby I escape and ran away~~ I was on the verge of running away and not looking back, but, ~~However~~ I decided to conquer my fears and face the challenging group projects. During the first conference, I talked about my situation with ~~my professor,~~ Claire Professor Claire. ~~I gained big encouragement~~ This conference gave me a lot of encouragement, and I decided to drop my thoughts of withdrawing from the class not to escape any more. I began to ~~use my own words~~ speak up without ~~the fear and embarrassment in the class being worried about anxiety or fear,~~ and focused ed more on developing my -writing skills in the class. Ultimately, the problem ~~haunting me before that once haunted me on a regular basis~~ has retreated thanks to my tremendous effort, ~~and I have defeated the fear and anxiety from the bottom of my heart and fear and anxiety are emotions that I no longer have to acknowledge.~~ I learned to overcome these negative emotions and, ~~thus defeated my timid character tendency to act timid and shy.~~ Not only ~~the knowledge I gained from this English course~~ have I gained knowledge of writing from this course, but also courage from conquering my fears, but also the eourage. I am the winner, since I beat myself. After doing battle with myself for the longest time I came out the as a winner and now hold my head high when I step foot into the classroom.

This portfolio is designed to showcase my improvement and best work ~~on English writing~~ in English 131 as well as demonstrate that I have fulfilled the outcomes for the course. Throughout my portfolio, I will:

1. ~~To~~ demonstrate an awareness of the strategies that writers use in different contexts.

Commented [A1]: Seasons aren't proper nouns so autumn doesn't get capitalized.

Commented [A2]: Contractions are usually frowned upon in formal writing. I changed "I'd" to "I would" just to be safe.

Commented [A3]: You started out talking about yourself in the first-person with "I" and then shifted into the third-person with "who." I decided to keep things consistent by sticking with "I."

Commented [A4]: Since these four points were preceded by "I will," I decided to remove the word "to" from each of them because it will read more smoothly if each point starts with a verb.

2. ~~R~~To read, analyze, and synthesize complex texts and incorporate multiple kinds of evidence purposefully in order to generate and support my writing.
3. ~~P~~To produce complex, analytical, and persuasive arguments that matter in academic contexts.
4. ~~D~~To develop flexible strategies for revising, editing, and proofreading my writing.

Before taking the writing course, I ~~have~~'ve only touched the TOEFL writing course ~~which belongs to the argumentative writing all the time that frequently tookkes advantage of argumentative writing assignments. Varying from 131~~When I compare English 131 writing to TOEFL style assignments, more complex claims might be required, which plays one of the most important roles ~~on~~in developing a paper. ~~Besides, knowing the audience spares no effort to establish successful and complete writing. I~~ have also realized that my writing should be succinct and complete no matter what kind of audience is reading my papers. Aside from that, deciding the appropriate style, tone and conventions to use in ~~our~~my writing for specific purposes ~~is~~are important as well. Embracing ~~my goal of successfully completing this coursean outperformed goal,~~ I have written ~~4~~four short assignments and ~~2~~two major assignments using different writing skills ~~in order to fulfill the outcomes. There is an attachment of essays to each outcomeI have attached a number of essays~~ ~~which~~that will show you that I have successfully met the goal of the course. However, I must apologize for some of the formatting error ~~as you will sees that you might come across.~~ Hopefully, my reflections and essays prove my great efforts~~that I have put a lot of effort into my work~~ over the quarter.

Enjoy reading my 4.0 portfolio!

Final Reflection

Regrettably, this writing course is coming to an end. However, my passion for Writing writing will always accompany me and will never come to an end. Gaining these necessary writing skills has ~~been regarded as one of the~~been one of my most significant accomplishments so far. ~~Writing is something that transcends the classroom; the skills I learn in these types of English classes will allow me to flourish in my future career and life in general.~~ Not only during the school years we are supposed to write with clear logics, abundant and vivid writing skills as well as a tremendous amount of academic knowledge, but also in the society we live and work. English composition has taught me how to effectively synthesize outside sources into an academic context, how to demonstrate a clear claim, how to use pathos, logos, and ethos, and ~~how to gain the ability to identify and target a specific audience. Students who have never taken this class often make the mistake of "floating," or writing without knowledge of how syntax and the writing process workworks or how to write a successful persuasive essay.~~ Luckily I have been given the chance to develop these skills, so this is not something I

Commented [A5]: Generally you want to write out any one-word number and express any two-word number with figures.

Commented [A6]: If you say "regarded as a significant accomplishment so far" it makes it seem like someone other than yourself is calling this a significant accomplishment. You're talking about your own thoughts on how your writing skills have developed, so I changed the wording to reflect that.

have to worry about. —without understanding how valuable the writing skills are.

At the beginning of this quarter, I was so nervous that I did not completely prepare for this writing course— because my confidence in my English language skills was not very high ~~which were not easy for an international student.~~ Luckily for me, courage is contagious, and I was able to talk myself into sticking with the course. Courage is contagious. ~~Fortunately, the~~ Also, the instructor and fellow classmates in this writing class are all benevolent and help me a lot ~~on~~ with writing and speaking in terms of discussing and peer reviewing. Although I was not the best ~~on~~ writing writer, I had sufficient confidence, courage and diligence which ~~that~~ made me realize that I could do anything ~~and never give up on writing~~ and giving up on this course would be too easy. I frequently went to the Odegaard ~~writing~~ Writing eenter ~~Center for~~ to ~~correcting~~ the ~~my~~ grammar mistakes and ~~inaccurate words~~ inaccuracies instead of ~~arising~~ “Chin English” ~~in my essays~~ mistakenly falling back on using “Chinese English.” It can not be doubted that ~~I have improved a lot on writing~~ my writing has significantly improved.

Giving an appropriate quote is always a challenge for me ~~at the beginning.~~ Since ~~But I think a certain Wayne Gretzky quote applies in this scenarios,~~ which is “You miss 100% of the shots you don’t take.” This course was an uncertain shot that I decided to go through with ~~take,~~ and I am glad that I made the decision to do so.—

Editor's notes:

This was a very good essay. Your points came across very clear and I like your analysis. We made the word flow a little smoother, and we added some text to bridge your ideas. Remember to unpack your ideas as much as possible. Don't assume the reader knows the same material as you do. Lay down everything simply so they can follow step by step.

For style, please break up your long sections into paragraphs. One paragraph per idea, so your reader can follow along easier. Also, please keep your citations consistent. For MLA, there is no “p” for page numbers.

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